

August Wei (he/him)

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EDUCATION

University of Delaware, Newark, DE

Expected Graduation: May 2028

Doctorate in Human Development and Family Sciences

Faculty Mentor: Dr. Eric Layland

University of North Carolina at Chapel Hill, Chapel Hill, NC

December 2021

Bachelor of Science in Psychology; *with Highest Distinction*

PUBLICATIONS

1. Li, Z., **Wei, A.**, Palanivel, V., & Jackson, J.C. (2021). A data-driven study of sociocultural, ecological, and economic correlates of depression across nations. *Journal of Cross-Cultural Psychology*, 52(8-9), 822-843. [PDF](#)
2. Horowitz, L. M., Ryan, P. C., **Wei, A. X.**, Boudreaux, E. D., Ackerman, J. P., & Bridge, J. A. (2023). Screening and Assessing Suicide Risk in Medical Settings: Feasible Strategies for Early Detection. *Focus*, 21(2), 145-151. [PDF](#)
3. Hamilton, J. G., Horowitz, L. M., Standley, C. J., Ryan, P. C., **Wei, A. X.**, Lau, M., & Moutier, C. Y. Developing the Blueprint for Youth Suicide Prevention. *Journal of Public Health Management and Practice*. [PDF](#)
4. Glasner, S., **Wei, A. X.**, Ryan, P. C., Michero, D. N., Monico, L. B., Pielsticker, P. E., & Horowitz, L. M. (2023). Implementing suicide risk screening in a virtual addiction clinic. *Community Mental Health Journal*, 1-10. [PDF](#)
5. **Wei, A.X.**, Mournet, A.M., Bridge, J.A., Pao, M., Horowitz, L.M. (2024). Recency of suicide attempt, ideation, and reattempt in the emergency department: Managing youth with a past attempt. *Psychiatric Research & Clinical Practice*. [PDF](#)
6. Afzal, K.I., Cheema, A., Cheema, H., Mournet, A.M., **Wei, A.X.**, Khalid, A., Merai, R., Pao, M., Horowitz, L.M. (2024). Urdu-Language Translation and Validation of the Ask Suicide-Screening Questions (ASQ) Tool: A Focus on the Connotation and Context. *Cureus* 16(7): e65763. doi:10.7759/cureus.65763. [PDF](#)
7. Merai, R., Shi, T., **Wei, A.X.**, Ruch, D., Bridge, J.A., Pao, M., Horowitz, L.M. (in press). The Moderating Role of Race in Suicide Risk and Family Connectedness in Youth Presenting to the Emergency Department. *Journal of the American Academy of Child and Adolescent Psychiatry Open*.
8. Mulkern, P., **Wei, A.**, & Price, M. (2024). Best Practices For Supporting Transgender Youth In Schools. *Encyclopedia of Social Work*. <https://doi.org/10.1093/acrefore/9780199975839.013.1657>
9. **Wei, A.**, Skolnik, A., Mulkern, P., Price, M. (accepted). Gender Identity. *SAGE International Encyclopedia of Politics and Gender*. [Preprint](#)
10. **Wei, A.X.**, Mournet, A.M., Ryan, P.C., Bridge, J.A., Pao, M., Horowitz, L.M. (accepted). Suicide risk and social support in cis- and transgender LGBTQ youth in the emergency department. *Journal of Adolescent Health*.

Under Review

1. Siegelman, A.E., Brunstein-Klomen, A., Auerbach, E., **Wei, A.X.**, Snyder, D.J., Horowitz, L.M. (under review). Beyond Linguistic Translation: Achieving Cultural, Conceptual, and Semantic Equivalence in the Hebrew ASQ Screener. [Preprint](#)

POSTERS, * indicates presenting author

1. **Wei, A.***, Li, Z., Palanivel, V., Jackson, J.C. (2021, April). *A data-driven study of global depression correlates*. Poster presented at annual Council of University Directors of Clinical Psychology Diversifying Clinical Psychology Conference, Virtual. [Poster](#)

2. **Wei, A.***, Ryan, P., Pham, S., Das, T., Duncan, R., Carter, D., Horowitz, L., Thurm, A. (2022, September). *Creating a clinician training webinar on suicide risk screening and assessment for autistic youth*. Poster presented at National Institute of Mental Health Scientific Training Day, Bethesda, MD. [Poster](#)
3. **Wei, A.***, Ryan, P., Michero, D., Pielsticker, P., Monico, L., Horowitz, L., Glasner, S. (2023, April). *Implementing suicide risk screening in a telemedicine addiction treatment clinic*. Poster presented at Suicide Research Symposium, Virtual. [Poster](#)
4. Ngur, M.R., Ryan, P.C., Rybczynski, S., Lopez-Arvizu, C., Mattes-Ramdell, T., **Wei, A.X.**, Horowitz, L.M., Thurm, A., Lipkin, P.H. (2023, April). Comprehension of death and suicide in youth with autism, AD/HD, and other neurodevelopmental disorders. Poster presented at annual Pediatric Academic Societies conference, Washington, DC.

ORAL PRESENTATIONS, * indicates presenting author

1. **Wei, A.X.***, Mournet, A.M., Bridge, J.A., Pao, M., Horowitz, L.M. (2023, April). *The association between recency of suicide attempt/ideation and reattempt in pediatric emergency department patients*. Oral abstract presented at annual Pediatric Academic Societies conference, Washington, DC. [Abstract Slides](#)
2. **Wei, A.X.***, Mournet, A.M., Ryan, P.C., Bridge, J.A., Pao, M., Horowitz, L.M. (2023, April). *Suicide risk and family and peer support levels among LGBTQ+ pediatric emergency department patients*. Oral abstract presented at annual Pediatric Academic Societies conference, Washington, DC. [Abstract Slides](#)
3. Horowitz, L.M., Lowry, N.J., Ryan, P.C., **Wei, A.X.**, Carter, T., Sharma, A.,... (2023, October). *Adapting Suicide Risk Screening for Global Pediatric Medical Settings: Do Questions About Suicide Translate?* Symposium invited to International Academy of Suicide Research conference, Barcelona, Spain.
4. Mulkern, P. J., **Wei, A.W.**, Condon, M., & Price, M. (2024, November). Systematic Review: Best Practices for Supporting Transgender Students. Oral paper presentation at the Association for Behavioral and Cognitive Therapies annual convention. Philadelphia, PA.

RESEARCH EXPERIENCE

Affirm Lab, Boston College School of Social Work, Boston, MA

Research Assistant (June 2023-Present)

Principle Investigator: Maggi Price, PhD

Duties:

- Draft stories from the perspectives of transgender and nonbinary students and school staff, guided by qualitative data from community advisory board meeting transcripts
- Utilize human-centered design approaches to create and revise training content for self-guided intervention
- Code didactic content for behavior change techniques to aid in the iterative refinement of a self-guided intervention

Research Projects:

- Improving Methods of Providing Affirming Care to Transgender Students (IMPACTS): This community-based participatory research (CBPR) study aims to create and test an online school staff training intervention based on input from transgender students, their parents, and school staff.
- Gender-Affirming Psychotherapy Study (GAPS): This CBPR study aims to create and test an online mental health provider training intervention based on input from transgender youth, their

caregivers, and mental health provider experts.

Office of the Clinical Director, National Institute of Mental Health, Bethesda, MD

Intramural Research Training Award Fellow (June 2022 – June 2023)

Special Volunteer (June 2023-Present)

Principal Investigator: Lisa M. Horowitz, PhD, MPH

Duties:

- Oversee domestic and international suicide risk screening protocols and quality improvement projects
- Conduct biweekly reviews of suicide risk screening policies across the NIH Clinical Center
- Create bimonthly presentations on feasible implementation of suicide risk screening programs
- Prepare manuscripts for publication and provide feedback on articles in the peer-review process
- Shadow NIMH psychiatrists for four hours weekly, including attending weekly rounds discussions

Research Projects, * indicates independent project:

- Validate the Ask Suicide-Screening Questions (ASQ) tool for suicide risk screening of youth with neurodevelopmental disorders through a cross-sectional study.
- Collaborate with the American Academy of Pediatrics, Nepal Pediatric Society, Ethiopian Pediatric Society and other international research groups to validate the ASQ and implement universal suicide risk screening in medical settings in Nepal, Ethiopia, Argentina, Portugal, and Pakistan.
- Implement suicide risk screening in a digital addiction clinic serving adults with substance use disorders through a quality improvement project.
- *Assess the relationship between suicide risk, peer support, and family support among distinct subsamples of cisgender-LGBQ and transgender pediatric emergency department patients.
- *Assess the relationship between recency of suicide attempt/ideation reported at index ED visit and post-ED-discharge reattempt among pediatric patients.

UNC-CH Department of Psychology & Neuroscience, Chapel Hill, NC

Research Assistant (May 2021 - May 2022)

Emotions and Social Interactions in Relationships Lab

Principle Investigator: Sara Algoe, PhD

Duties:

- Conducted behavioral coding on qualitative video and written data
- Recruited and trained participants to follow survey timeline in longitudinal study in the lab
- Administered psychological and health behavior questionnaires in Qualtrics

Research Assistant (March 2020 - May 2022)

Deepest Beliefs Lab

Principle Investigator: Kurt Gray, PhD

Duties:

- Collected and coded ethnographic data for quantitative analysis
- Co-authored introduction and discussion of manuscript (Li et al., 2021) for publication
- Led an independent research proposal integrating perspectives from moral psychology and psychology of religion research

APPLIED EXPERIENCE

Bethesda Cares, Bethesda, MD

Housing Initiative Program Service Coordinator (June 2023 - Present)

Duties:

- Conduct home visits with clients and collaborate with other community providers to help them access housing placement resources, remain stably housed, and promote self-sufficiency
- Provide case management and care coordination through 1-on-1 relationships to provide support, engagement, and referral through Housing First principles
- Employ motivational interviewing techniques to help clients identify actionable items for maintaining housing
- Access and update client records and resource information in various databases to comply with contractual billing requirements

Lepage Associates, Durham, NC*Evaluation Writer (December 2021 - February 2023)**[Karen M. Gil Clinical Psychology Intern](#) (August 2021 - December 2021)*Supervisor: Mina Ratkalkar, PhD, LCSW**Duties:**

- Transcribed and summarized clinical interviews, legal and therapy records for psychological and forensic evaluations for family and criminal court
- Discussed multicultural cases to ensure patient-centered care with multidisciplinary team
- Proctored assessments for psychological evaluations (e.g., MMPI-2, MCMI-IV) for children and adults
- Conducted literature reviews on LGBTQ+ sex therapy resources, sexual education curricula in the U.S., sexual assault among college students, and mental health treatment modalities
- Participated in assessment interpretation for the MMPI-2, WAIS-IV, and WISC-V with mentors

Carolina Center for Public Service, Chapel Hill, NC*[APPLES Service-Learning](#) Dementia Care Intern (January 2021 - May 2021)***Duties:**

- Facilitated group activities for 12 residents in nursing home memory care unit to build community
- Deescalated emotionally turbulent situations to ensure comfort and safety of residents
- Interviewed residents in Music and Memory program and tailored devices
- Collaborated with county Council of Aging to organize enrichment events for local elderly community

SKILLS AND INTERESTS

- **Statistics:** Intermediate in RStudio
- **Software:** Qualtrics, Zotero, EndNote, Google Suite, Microsoft Office, Canva
- **Assisted Peer Reviews:** Archives of Disease in Childhood, Journal of the American Academy of Child and Adolescent Psychiatry, Journal of Adolescent Health, Journal of Pediatrics, Pediatrics, Risk Management and Healthcare Policy, Translational Behavioral Medicine, JAMA Network Open, European Child and Adolescent Psychiatry, Pediatric Emergency Care, American Journal of Preventive Medicine, Children and Youth Services
- **Hobbies:** Musician (instruments: piano, violin, guitar, drums, bass) and reader (preferences: queer memoir, investigative journalism).

REFERENCES

1. Lisa M. Horowitz, PhD, MPH, Senior Associate Scientist
Intramural Research Program, National Institute of Mental Health
horowitzl@mail.nih.gov
2. Maggi Price, PhD, Assistant Professor
Boston College School of Social Work
maggi.price@bc.edu
3. Eric Layland, PhD, Assistant Professor
University of Delaware, Department of Human Development & Family Sciences
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